InnoSocial

Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education

Small-scale national dissemination event

Tetra Solutions Ltd. Bulgaria

Co-funded by
the European Union
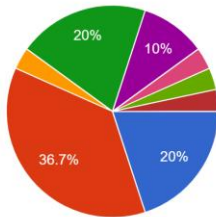
Small-scale national dissemination event

Report – Tetra Solutions Ltd. / Bulgaria
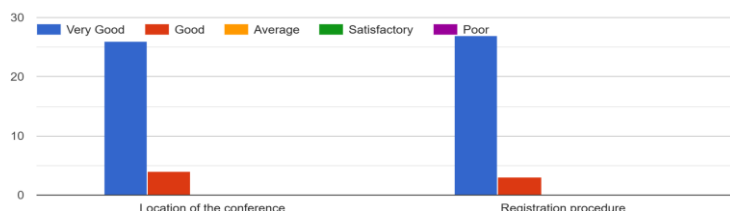
1. Basic information

1.1	*Partner organization and country*: Tetra Solutions, Bulgaria
1.2	*Date of the event: 21.03.2025*
1.3	*Number of participants*: 30
1.4	*Participants profile:* The event attracted a diverse range of participants, primarily from the higher education sector, including university management staff and academic researchers. While university students were underrepresented, the teaching community from Higher Education Institutions constituted the largest group of attendees. The event also welcomed representatives from industry and business sectors, non-governmental organizations, and various other institutions.
	From all participants 11 are Research and academic staff, 6 are from university management structure, 6 are industry and business professionals, 3 represent NGO sector. There were also 1 student, 1 project assistant, 1 collaborator and 1 ICT officer working at HEIs.
	The InnoSocial Conference was held in conjunction with the Virtual Knowledge Sharing Event within the ADVANCE project "Advancing Social Innovation and Entrepreneurship through Post-Graduate Education in Uganda and Tanzania", implemented by Tetra Solutions in consortium with three EU HEIs, 4 East African HEIs and 2 non-academic partners from Uganda and Tanzania. Tetra presented the InnoSocial project outputs as a good practice of mainstreaming inclusive innovation and social entrepreneurship education in higher education.

2. Feedback on the InnoSocial Dissemination Event organization

*Please, provide a summary/ analysis of responses to **Questions in point 2** in the evaluation form:*

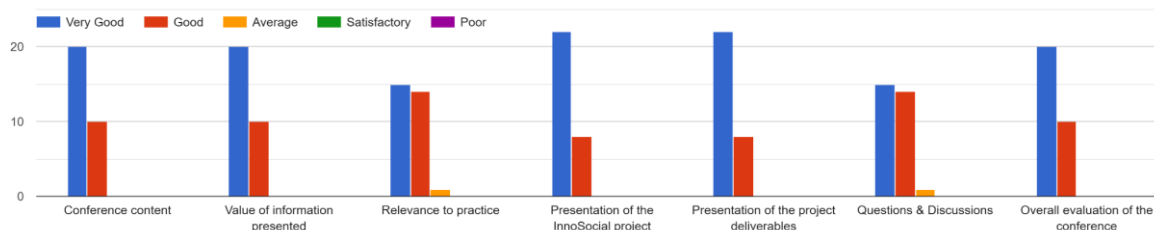Please rate your overall satisfaction. Scale: Very Good - Poor

All of the 30 participants evaluated the organizational efforts for implementing the event very highly. Both the choice of location and registration procedure were rated with 100% positive marks ("Very good" and "Good"), as can be observed in the Figure above. Thus, the satisfaction of participants with regard to the organization of the event is highly positive.

3. Feedback on the InnoSocial Dissemination Event overall satisfaction

*Please, provide a summary/ analysis of responses to **Questions in point 3** in the evaluation form:*

Please rate the following aspects of the conference Scale: Very Good - Poor

Overall, the results show very positive feedback, with "Very Good" ratings dominating across all categories in the Overall satisfaction section. "Average" ratings appear only in the categories "Relevance to practice" (1 "Average" rating) and "Questions and Discussions" (1 "Average" rating). There are no "Satisfactory" or "Poor" ratings visible in any category. The participants gave 100% positive ratings the Conference content, Value of information presented, the Presentations of the project and the project deliverables, as well as the Overall evaluation of the event. From the received feedback, it is concluded that the conference met the expectations of the participants and as a result their overall satisfaction is very high.

4. Feedback on the InnoSocial Dissemination Event impact and follow-up

4	*Please, provide a summary/ analysis of responses to **Question 4** in the evaluation form:*
	To the question "Has the conference met your needs and professional practice gaps?" the collected responses were predominantly positive. Out of the 30 participants, 28 answered with "Yes" while only 2 responded "No". The received 93% affirmative rates has led to the conclusion that the event met the attendees' needs and addressed the existing and relevant

	practice gaps. Nevertheless, the 2 negative rates that were received suggest insights for future improvement that were taken into consideration by the project's team.
5	*Please, provide a summary/ analysis of responses to **Question 5** in the evaluation form:* To the question "Has the conference provided you with an opportunity to learn new things about the Inclusive Innovation and Social Entrepreneurship (II&SE) education and training?" the participants responded 100% positively – 30 out of 30 participants responded with "Yes". This result led to the conclusion that the conference achieved one of its main aims – to deliver and share valuable content in the topics of Inclusive Innovation and Social Entrepreneurship with stakeholders and other interested parties. Moreover, this highly positive feedback indicates that the presented materials were both innovative and relevant to current professional needs.
6	*Please, provide a summary/ analysis of responses to **Question 6** in the evaluation form:* To the question "Are the results of the InnoSocial project useful for you in terms of usefulness, usability, transferability?" 97% of the rates were positive (29 responses "Yes") and only 3% were negative (1 response "No"). These results clearly show that the materials and deliverables presented during the conference were interesting and highly relevant to the participants. The received feedback proves that the project's materials and outputs correspond to the existing higher educational needs and can be effectively integrated into participants' existing practices and contexts.
7	*Please, provide a summary/ analysis of responses to **Question 7** in the evaluation form:* To the question "Would you recommend the InnoSocial project results to your peers?" all respondents answered "Yes", which is 100% positive feedback. This again proves and it is received as a confirmation of the high quality and relevance of the developed materials and project's outputs.
8	*Please, provide a summary/ analysis of responses to **Question 8** in the evaluation form:* To the "Do you think the InnoSocial learning materials and tools can help you develop skills in the field of II&SE/or skills for improving your capacity to design and deliver education in II&SE?" again almost all of the received feedback is positive – 97% marked "Yes" (29 responses) and just 3% marked "No" (1 response). From these results it is concluded that the project deliverables are project deliverables are highly effective educational tools that meet the professional development needs of educators and practitioners in the II&SE field.
9	*Please, provide a summary/ analysis of responses to **Question 9** in the evaluation form:* In this question, participants were asked to choose which project deliverables they consider most useful for themselves and their organizations. Out of all 30 participants, 26 (87%) selected the Toolkit for Design & Delivery of Inclusive Innovation and Social Entrepreneurship Education. The Collection of "Lessons Learned" and "Success Stories" related to Mainstreaming II&SE Education in HEIs' Curricula received 21 votes (70%), while 23 participants (77%) chose the Syllabus and Learning Content of the Course in II&SE. These results indicate that all three project deliverables were evaluated very positively and are considered relevant, useful, and applicable by the participants. Among the three, the Toolkit received the highest number of votes, closely followed by the Syllabus and the Collection of Success Stories.
10	*Please, provide a summary/ analysis of responses **to Question 10** in the evaluation form:*

In this question participants were encouraged to share their opinion and additional comments either about the project's deliverables or about the event. The collected comments confirmed again the positive opinion of the participants about the organisation of the event and the presented materials. The comments include:

"Very useful materials, thank you"

"I am very interested in the materials and I think to use them in my classes."

"The project and the materials are interesting but I am not sure yet how I can use them"

"Everything was great, thank you"

"Everything was very interesting. The event was very well-organized and smooth."

"I would like to learn more success stories and lessons from the application of the course"

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