

Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education

2022-1-PL01-KA220-HED-000089820

Dissemination & Exploitation The final report

Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Fundacja Rozwoju Systemu Edukacji. Neither the European Union nor the granting authority can be held responsible for them.







Introduction

This document defines the principles and outcomes of the partners' activities to promote and disseminate the Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education project (InnoSocial) project in the context of the planned results.

Project description

InnoSocial project was aimed to facilitate mainstreaming of Inclusive Innovation and Social Entrepreneurship (II&SE) education and training in universities' curricula, and more specifically to:

- ❖ Provide a foundation for design and delivery of education in II&SE
- Contribute to a teaching and learning base in the field of II&SE
- Improve capacity of HEIs' academic staff to design and deliver education in II&SE
- Raise awareness of the role of HEIs in promoting II&SE among key stakeholders

Project was implemented by 30 months from November 1st, 2022 to April 30th, 2025.

The consortium was implementing the following activities:

- Creating foundation for mainstreaming II&SE in HE curricula (methodologies and guidelines)
- Developing teaching & learning resources in II&SE (syllabus and learning content)
- ❖ Building capacity of HEIs' academic staff to deliver training in II&SE (Train the Trainer workshops and pilot training of students)
- ❖ Dissemination and exploitation of the project results (project dissemination conferences and other dissemination activities)

The consortium produced the following major results:

- ❖ Toolkit for design & delivery of Inclusive Innovation and Social Entrepreneurship education
- ❖ Modular course in II&SE, approved by partner HEIs and embedded in education offer as a stand-alone course or as part of existing courses
- ❖ 37 out of 25 planned faculty members trained in design & delivery of II&SE education (intensive professional development training, 1 credit)







❖ 88 out of 60 planned students trained in II&SE (one semester course, 3 ECTS)

Consortium:		
P1	PL – Społeczna Akademia Nauk (SAN)	Coordinator
P2	BG – Tetra Solutions Ltd. (Tetra)	Partner
P3	LT – VILNIAUS KOLEGIJA (VIKO)	Partner
P4	IT – UNIVERSITA DEGLI STUDI DI PAVIA	Partner
P5	PL – Fundacja InCREA (InCREA)	Partner

Work package n°5 - dissemination and exploitation of the project results assumptions

Activities aimed at promoting and disseminating the project and its results were included in Work package no. 5 - WP5 Dissemination & exploitation of the project results

The objective of this work package (WP) was to ensure effective dissemination and exploitation of the project results by the target groups and stakeholders at each stage of the project implementation. Dissemination was implemented as an ongoing activity, in which all partners participated equally to ensure that the project results are promoted and easily accessible to all and any interested user at local, regional, national, and European levels. Dissemination activities were also aimed to promote and facilitate exploitation of the project results by target groups, as well as their transferability to other educational contexts or other regions.

The specific objectives of this WP include:

Planning dissemination activities by setting its objectives, defining target groups and stakeholders, describing stakeholder involvement strategy, defining dissemination messages for every target/stakeholder group, suggesting channels, method, tools and frequency of







communication, setting indicators to measure impact of dissemination, distributing responsibilities among partners, and providing templates for reporting dissemination activities.

- ❖ Designing an attractive and recognizable visual identity of the project (logo, corporate templates, e-leaflet).
- Creating, maintaining and regularly updating a website that will host all project results in the form of OERs.
- ❖ Implementing ongoing dissemination activities and conducting project dissemination events – small-scale national conferences and project's final conference, with a view to promoting the project ideas, developments and results.

Dissemination activities objective was to raise awareness of the role of universities in promoting Inclusive Innovation and Social Entrepreneurship among key stakeholders. We also promoted cooperation between HEIs and nonprofits, underrepresented community groups and grassroots innovators to maximize the impact of higher education on social inclusion and development.

Target groups

Inside the consortium, the project results were disseminated to all members of partner organisations - academic and administrative staff, students, trainees, clients - at staff meetings, training sessions, regular classes and through internal media. The estimated number of internal stakeholders who partners will be able to involve in and inform about the project is about 600.

Outside the consortium, at local & regional level, we shared the project results with:

- other universities;
- our associated partners;
- education providers, including VET and Adult education sectors;
- business support organisations such as Chambers of Commerce, Incubators, Business Parks etc.;
- municipalities;
- social economy actors such as NGOs, non-profits, associations, foundations, social enterprises and other organisations that pursue social goals;
- non-formal community groups and grassroots inventors.

At national level, we disseminated the project results to







❖ representatives of local authorities, leading authorities of school and other educational units R&I associations and networks.

At EU level, we reached out

European Association of Institutions in Higher Education and Practice Enterprise Network Worldwide.

Action Plan

The consortium defined the following division of tasks:

- ❖ As activity leader, InCREA was responsible for the overall coordination of D&E activities. At the beginning of the project, InCREA developed a detailed Dissemination and Exploitation Strategy. It was being discussed and approved by the whole partnership and served as a leading D&E document throughout the project. The strategy outlined InnoSocial dissemination and exploitation goals, specific objectives and project target groups. The document also contained a detailed description of the main messages to be delivered, tools, action plan, indicators and measuring process and expected impact. InCREA also kept statistics of dissemination activities carried out by partners.
- ❖ Tetra created the visual identity of the project, including the design of the logo, doc and ppt templates, specific colours and typography. Tetra was also in charge of creating and maintaining the project website (incorporating open educational resources developed within the project), as well as updating it with news, press releases, and final versions of the educational resources. All partners contributed to the development of the website's content, ensuring that all resources are translated into the national languages (IT, BG, LT, PL).
- ❖ All partners were responsible for implementing the activities stated in the D&E strategy and Action plan. Partners regularly provided the Activity leader - InCREA qualitative and quantitative information about project dissemination activities during the respective period. InCREA analysed the collected data and prepared Interim and Final Dissemination reports.
- VIKO, UNIPV, Tetra and InCREA organised small-scale national dissemination conferences,
- SAN held a final project dissemination conference main events aimed to promote the final results of the project among the target groups and key stakeholders







Results & indicators

The main results of D&E activities include:

- Dissemination and Exploitation Strategy indicating analysis of the target groups, register of stakeholder types, stakeholder engagement approach, communication messages, media and frequency, planned dissemination activities, expected impact, achievement indicators and measurement methods, partners' responsibilities and dissemination report templates. The strategy was presented, discussed and approved by all Partners during project meetings.
- ❖ Project visual identity (logo, corporate templates, e-leaflet); The project's visual identity was based on the created logotype, the project name and the colours blue, orange and white:



In addition to the InnoSocial logo, logos appeared on the promotional materials:

Project coordinator - University of Social Sciences









• Partner - Vilniaus kolegija / Higher Education Institution



• Partner - Tetra Solutions Ltd



• Partner - InCREA Foundation









• Partner - University of Pavia





An important element of the graphic identity was information about the project's co-funded by the European Union, together with its flag.

Corporate templates created include word document and power point

presentation.











The leaflet about the project was also created with the described results, target group, all partners and the flag of the European Union.



The leaflet was prepared in Bulgarian, English, Italian, Lithuanian or Polish.

❖ Project website, open and free for access. Project updates, press releases and news were shared through the website. It has been regularly updated by presenting the project results, outputs and events.

The website was kept up to date, was open and free to access: InnoSocial - Erasmus+ Project Co-funded by the European Union.

The website has been clearly designed so that all stakeholders can easily find information. Bookmarks have been created such as: home, overview, results, partners, newsletters, activities, meetings and contact.









Under the overview tab you could find basic information about the project, overall objective, specific objectives, target groups and project leaflet.

Project ID Card	
Overall Objective	
Specific Objectives	
Target Groups	
Project Leaflet	

Under the results tab you could find the main results of our InnoSocial project.

Toolkit For Design & Delivery Of II&SE Education
Inclusive Innovation And Social Entrepreneurship Course
Train The Trainer Workshops
Collection Of Lesson Learnt And Success Stories
Dissemination Conferences

The partners tab presents all organisations with brief descriptions of their activities.











The newsletter tab includes all materials that were shared with

stakeholders. Four newsletters and four press releases were successfully created. Materials were made available by the partners in their respective language versions. All versions were made available on the website.

All interested persons could subscribe to the newsletter via the website.

















Information about all meetings, panels that took place within the project was published on a regular basis.

- Small-scale dissemination events in Poland, Bulgaria, Italy and Lithuania. Each event was planned to gather min. 30 representatives of the project target groups and stakeholders accordingly. These events were organised by
 - o InCREA foundation (date: 16.03.2025) for 43 participants





o Vilniaus kolegija (date: 20.03.2025) for 34 participants





Tetra Solutions (date: 21.03.2025) for 30 Participants











University in Pavia (date: 30.04.2025) for 30 participants

The meetings brought together a larger number of participants. They were attended by representatives of the academic community: faculty rectors, lecturers, students, representatives of employers, social partners or local and government authorities. The meetings presented the project's assumptions, main results, summarised the activities undertaken and indicated how to implement and develop the results of the project. It was an excellent opportunity to discuss about social entrepreneurship and the opportunities provided by the Erasmus+ programme.

❖ Final project conference in Poland (Warsaw), hosted by SAN.

On 4 April 2025, the final conference of the international project InnoSocial Mainstreaming Inclusive Innovation & Social Entrepreneurship in Higher Education took place at the Social Academy of Sciences in Warsaw. The





event was attended by 60 participants representing different groups, such as higher education and research institutions. business, industry and nonprofits, secondary and vocational schools as well as students of Management and International Business Management. Present at the







meeting were representatives of the project partners and project partners: the Social Academy of Sciences from Poland, Tetra Solutions Ltd. from Bulgaria, Vilniaus Kolegija from Lithuania, Università degli Studi di Pavia from Italy and the InCREA Foundation from Poland.

During the conference, the project partners presented their institutions and key project activities were discussed. Tetra Solutions Ltd.

presented Outcome 2, which focuses on laying the foundations for integrating social innovation and social entrepreneurship into university curricula. The Social Academy of Sciences then 3. on presented Outcome the of development educational resources to support teaching in the area of Social Innovation and



Entrepreneurship, and VIKO discussed Outcome 4, focusing on building the competencies of academic staff in Social Innovation and Entrepreneurship training.

Publications about the project and project presentations at various internal and external events;

During the InnoSocial project, all Partners presented a total of 130 publications in internal and external media and meetings. Content was published on websites, social media, communicated in newsletters and press-releases sent to stakeholders, and at meetings and events.

PUBLICATIONS ON WEBSITES:

- 1. Published by the University of Social Sciences
 - Project description (05.08.2022) Presentation of the project, its objectives, target group, partners, intended results and provision of promotional material http://www.dpm.san.edu.pl/projekty-miedzynarodowe/innosocial-wlaczanie-do-glownego-nurtu-innowacji-sprzyjajacych-wlaczeniu-spolecznemu-i-przedsiebiorczosci-spolecznej-w-szkolnictwie-wyzszym







InnoSocial - Włączanie do głównego nurtu innowacji sprzyjających włączeniu społecznemu i przedsiębiorczości społecznej w szkolnictwie wyższym

« wróć

Projekt ma na celu ułatwienie włączenia edukacji w zakresie inkluzywnych innowacji i przedsiębiorczości społecznej (II&SE) do programów nauczania uczelni poprzez opracowanie zasobów dydaktycznych i budowanie zdolności kadry akademickiej do projektowania i prowadzenia edukacji w tym zakresie. W ramach



naszego projektu opracowany zostanie kompleksowy kurs II&SE, który zwiększy integrację edukacji i innowacji włączającej, będzie promował współpracę z podmiotami ekonomii społecznej oraz wspierał uczenie się "dla" i "poprzez" przedsiębiorczość społeczną. Opracujemy zestaw narzędzi wspierających nauczycieli i trenerów, który umożliwi członkom wydziału opanowanie nowych podejść do projektowania instrukcji i metod nauczania sprzyjających rozwojowi innowacji i umiejętności przedsiębiorczych. W ten sposób nasz projekt przyczyni się do realizacji priorytetu programu Erasmus+ dla szkolnictwa wyższego "Nagradzanie doskonałości w uczeniu się, nauczaniu i rozwoju umiejętności".

- News about the project pre kick-off meeting in Polish and English (18.11.2022) - http://www.dpm.san.edu.pl/aktualnosci/innosocial-pre-kick-off-meeting
- News about online meeting in December 2022 in Polish and English (21.12.2022) - http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online
- News about online meeting in January 2023 in Polish and English (11.01.2023) http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-1
- News about Kick-off meeting in Pavia, Italy in Polish and English –
 (22.02.2023) http://www.dpm.san.edu.pl/aktualnosci/innosocial-pierwsze-spotkanie-partnerskie











- 1st Newsletter on the website (21.06.2023) and social media (06.07.2023). The Newsletter presents the InnoSocial project's main objective of mainstreaming inclusive innovation and social entrepreneurship in higher education - <u>Dział Współpracy z Zagranicą i</u> <u>Projektów Międzynarodowych - Społeczna Akademia Nauk - InnoSocial</u> pierwszy Newsletter
- News about 2nd transnational meeting of Innosocial project on the website and social media (11.09.2023) Dział Współpracy z Zagranicą i Projektów Międzynarodowych Społeczna Akademia Nauk 2nd transnational meeting of Innosocial project and



- https://www.facebook.com/InnoSocialfb/posts/pfbid0MHbrKPkFaWb9U12f1JYQqBN4fYskMGofxupFLW3KPXwm9tu1XRobbMCj64mkYxxUI
- News about the leaflet (15.09.2023) <u>Dział Współpracy z Zagranicą i</u>
 <u>Projektów Międzynarodowych Społeczna Akademia Nauk Innosocial:</u>
- News about the meeting in October 2024 (11.10.2024)
 http://www.dpm.san.edu.pl/news/innosocial-online-meeting-4 and https://www.facebook.com/san.dwzpm/posts/pfbid02cKruseGwC9fDfZ xZ3eE24UiTmCgptobPH7t4RMkkxF5N2AgbD1WTa49s76Vpywcbl
- News about the meeting in November 2024 (08.11.2024)
 https://www.facebook.com/san.dwzpm/posts/pfbid0LjY9c1KAihf3cTgt6
 V7gCHVCpVe8eAVjqqWrqxoCNajhRu3wNy3DZKhnZcWEK1W8I
 and
 PL: http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-11 and EN: http://www.dpm.san.edu.pl/news/innosocial-online-meeting-11
- News about InnoSocial online meeting in March 2024 (26.03.2024) https://www.facebook.com/san.dwzpm/posts/pfbid0bdGxQzcpknPFWD ttQ31mEMEBQNWaCuV12eAuEPHjeuM9TjnhGnbWWoCQHYFjkYnql and http://www.dpm.san.edu.pl/news/innosocial-online-meeting-6
- News about InnoSocial online meeting in April 2024 (12 & 15.04.2024)
 On 12 April, the InnoSocial Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education project consortium held another online meeting to summarise the work completed so far and discuss the next tasks https://www.facebook.com/san.dwzpm/posts/pfbid022V4udrGYvsgASp







<u>LSWBkErnosRjCtenGfCjKH5mgcA4g27D99PUikgNKBgLzKA2DJI</u> and http://www.dpm.san.edu.pl/news/innosocial-online-meeting-7

News about 3rd transnational meeting of Innosocial project (14.05.2024)





- News about InnoSocial online meeting in June 2024 (05.06.2024) http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-8
- News about InnoSocial online meeting in Semptember 2024 (05.09.2024), On 04 September 2024, the InnoSocial project consortium met online to review recent progress and plan the next steps for the project - http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-10
- "News about InnoSocial online meeting in November 2024" (09.11.2024)
 http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-
 - 11



- Online meetings. In the first months of 2025, the InnoSocial project consortium met online to discuss the latest updates in the project, as well as to plan the next activities. The meeting discussed - TNM & FINAL Conference, which took place in Poland on 3-4 April.
 - January (28.01.2025)
 https://www.facebook.com/san.dwzpm/posts/pfbid0wJCUNBEDs
 R4CbitpT66zKStiyqx6qQLdzJ88A72jDgz1E54nTVpNdYhJBZ6yKd







<u>SBI</u> and PL: http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-12

EN: http://www.dpm.san.edu.pl/news/innosocial-online-meeting-12

February (24.02.2025) –

PL: http://www.dpm.san.edu.pl/aktualnosci/innosocial-spotkanie-online-13

EN: http://www.dpm.san.edu.pl/news/innosocial-online-meeting-13

March (19.03.2025) — <u>Dział Współpracy z Zagranicą i Projektów</u>
 <u>Międzynarodowych - Społeczna Akademia Nauk - InnoSocial</u>
 <u>spotkanie online</u>

2. Published by University of Pavia

- News section of the University (22.02.2023) <u>Partito il progetto</u> <u>"InnoSocial" per integrare istruzione, innovazione e imprenditoria – news.unipv</u>
- Newsletter of the University (12.09.2023) The InnoSocial Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education project meeting took place on the 7th and 8th of September 2023 in Sofia, Bulgaria. The overall objective of the project is to facilitate mainstreaming of Inclusive Innovation and Social Entrepreneurship education and training in universities' curricula, thus promoting wider integration of the social dimension in the knowledge triangle practices implemented by higher education institutions https://www.unipv.news/notizie/innosocial-project-meeting-sofia

3. Published by Tetra Solutions Ltd

- Information about the project posted on Tetra's website (15.01.2023) <u>Mainstreaming inclusive innovation and social entrepreneurship in higher education / InnoSocial - tetra-solutions.eu</u>
- News: InnoSocial project approved for funding (31.07.2022) -<u>Mainstreaming inclusive innovation and social entrepreneurship in higher education - InnoSocial - tetra-solutions.eu</u>









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News Cont



Mainstreaming inclusive innovation and social entrepreneurship in higher education – InnoSocial

July 31, 2022 - By Tetra Solutions - News

- 4. Published by Vilniaus kolegija / Higher Education Institution
 - Presentation of the project in Lithuanian (02.01.2023) <u>PROJEKTAI</u> <u>Simulith Centras</u>, <u>http://sl.viko.lt/projects/</u>
 - Project presentation in VIKO webpage in English and Lithuanian (01.06.2023) https://www.viko.lt/isibegeja-erasmus-iniciatyva-skirta-itraukiuju-inovaciju-ir-socialinio-verslumo-integravimui-i-aukstaji-moksla/, https://en.viko.lt/research/projects/projects-of-2022/#mainstreaming
 - Information about TPM in Vilnius: article (30.04.2024) http://sl.viko.lt/wp-content/uploads/2024/06/9 Simulith Zinios Nr 9 480.pdf and post (08.05.2024)
 https://www.facebook.com/asociacijaliba/posts/pfbid027tmKAWpBzud9TSyACj5epVMnKMLwePYJAM6ean6hiExVEDi3KLxFAPiSNjNkSKeFl
 - Article about the start of piloting in the Faculty of Arts and Creative technologies (04.10.2024) - <u>Itraukiųjų inovacijų ir socialinio</u> <u>verslumo projektas MTF – Menų ir kūrybinių</u> technologijų fakultetas





- Article and post about final students event -ideas presentation (13.01.2025) -
 - Second-year cultural business management students presented their social and inclusive business ideas to the community of the Faculty of Arts and Creative Technologies and the administration of Vilnius College







during a graduation conference. The activity was implemented as part of the INNOSOCIAL project under the Erasmus+ Strategic Partnerships programme

https://www.instagram.com/p/DEwrX1ANL8t/?igsh=MWdIMGVhcnU0YXBqNQ== and Socialinio ir įtraukiojo verslo idėjų pristatymas – Menų ir kūrybinių technologijų fakultetas





- Article about Students' Conference of Social Entrepreneurship ideas implementation into PE - Practice Enterprise network (entrepreneurship education method) (22.01.2025) http://sl.viko.lt/wp-content/uploads/2025/02/6_Simulith-zinios-Nr._6_489.pdf
- Article about Multiplier Event in Vilnius in
 - social media (20.03.2025)
 https://www.facebook.com/photo/?fbid=1057509706422631&set
 =pcb.1057509843089284
 - e-newsletter Simulith zinios Practice Enterprise network (entrepreneurship education method) (25.03.2025)
 http://sl.viko.lt/wp-content/uploads/2025/04/8 Simulith-zinios-Nr. 8 491.pdf
 - o the website (26.03.2025) https://www.viko.lt/socialinis-verslas-inovacijos-issukiai-ir-sekmes-istorijos/







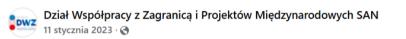




- Information about TPM in Warsaw on social media (03.04.2025): https://www.facebook.com/photo/?fbid=1068848701955398&set=a.554
 https://www.facebook.com/photo/?fbid=1068848701955398&set=a.554
 https://www.facebook.com/photo/?fbid=1068848701955398&set=a.554
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 <a href="https://www.facebook.com/photo/phot
- 5. Published by the Foundation InCrea
 - Information about the project posted on InCREA's website (12.06.2023) - <u>Fundacja InCrea » InnoSocial-en</u>

PUBLICATIONS IN SOCIAL MEDIA

- 1. Published by the University of Social Sciences
 - Facebook news about online meeting in January (11.01.2023) (17) 11...
 Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN | Facebook



11 stycznia Konsorcjum projektu Innosocial: Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education spotkało się online, by omówić bieżący postęp prac nad projektem . W najbliższych tygodniach partnerzy projektu będą pracować nad analizą obecnie istniejących programów nauczania w obszarze inkluzywnych innowacji i przedsiębiorczości społecznej oraz literatury przedmiotu. Zidentyfikują także dobre praktyki w swoich krajach. W lutym członkowie Partnerstwa spotkaja się osobiście w Pavii we Włoszech

- Facebook news about Kick-off meeting in Pavia (22.02.2023) - (17) Kon...
 Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN | Facebook
- Facebook news about online meeting in April

Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN 27 kwietnia 2023 · ⊛

26 kwietnia partnerzy projektu InnoSociał spotkali się online, by podsumować dotychczas zrealizowane aktywności i zaplanować kolejne zadania. W ramach opracowywania przewodnika, opisującego tworzenie podstaw do włączania inkluzywnych innowacji i przedsiębiorczości społecznej do programów nauczania w szkolnictwie wyższym Partnerzy przeanalizowali istniejące programy nauczania oraz zidentyfikowali dobre praktyki, stosowane w krajach partnerskich. Już niedługo przewodnik zostanie przedstawiony wewnętrznym i zewnętrznym ekspertom. Informacja zwrotna posłuży jako baza dla ulepszeń przewodnika.

Tradycyjnie na spotkaniu omówiono także zadania związane z bieżącym zarządzaniem projektem oraz upowszechnianiem jego rezultatów.

- 👞 Społeczna Akademia Nauk
- Tetra Solutions Ltd.
- Vilniaus kolegijaUniversità degli studi di Pavia
- Fundacja Increa

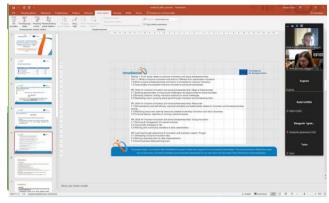
2023 (27.04.2023) – <u>(17) 26... - Dział Współpracy z Zagranicą i Projektów</u> Międzynarodowych SAN | Facebook







- Facebook news about online meeting in June 2023 (30.06.2023) (17) 29... Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN | Facebook
- Facebook news about 2nd transnational meeting of Innosocial project (11.09.2023) -The InnoSocial project



consortium met in person in Sofia for the 2nd Transnational Project Meeting (07/08.09.2023).

The partners reviewed work schedules for the development of results planned for the entire project period, and, in particular, discussed about the next steps required to develop teaching and learning resources in Inclusive Innovation and Social Entrepreneurship. (17) InnoSocial - The InnoSocial project consortium met in person in... | Facebook

- Facebook news about InnoSocial online meeting in October 2023 (11.10.2023). On 11 October, the InnoSocial project partners held another online meeting. After creating the final version of the Inclusive Innovation and Social Entrepreneurship Education Design and Delivery Toolkit (Toolkit), the partners proceeded to jointly develop a course in the same field https://www.facebook.com/san.dwzpm/posts/pfbid02cKruseGwC9fDfZx23eE24UiTmCgptobPH7t4RMkkxF5N2AgbD1WTa49s76Vpywcbl
- Facebook news about InnoSocial online meeting in April 2024 (15.04.2024) <u>№ 12... Dział Współpracy z Zagranicą i Projektów</u>

 Międzynarodowych SAN | Facebook









Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN dodał(a) nowe zdjęcia (2) z dnia 15 kwietnia 2024 o 08:30.

♥12 kwietnia konsorcjum projektu InnoSocial odbyło kolejne spotkanie online w celu podsumowania dotychczas zrealizowanych prac oraz omówienia kolejnych zadań. ♥

Partnerzy omówili szczegółowo przygotowanie rezultatu trzeciego. Konsorcjum pracuje obecnie nad stworzeniem Kursu Innowacji Włączających i Przedsiębiorczości Społecznej. Wkrótce partnerzy rozpoczną wzajemną weryfikację utworzonych dokumentów, aby zapewnić wysoką jakość zawartych w nich treści.

Partnerzy poruszyli również temat międzynarodowego spotkania projektowego, które odbędzie się 8 maja na Litwie. Omówili agendę i dokonali niezbędnych modyfikacji planu spotkania. Konsorcjum zgodziło się również domknąć kwestię kursu i zatwierdzić utworzone moduły podczas spotkania na Litwie.

**Tradycyjnie partnerzy omówili również bieżące kwestie związane z kwestiami administracyjnymi, takimi jak rozpowszechnianie i zapewnianie jakości działań projektu.

📳 Więcej informacji o projekcie można uzyskać na stronie internetowej projektu 💵

https://www.innosocial.eu/

Konsorcium:

- Społeczna Akademia Nauk
- Tetra Solutions Ltd.
- Nilniaus kolegija
- III Università degli studi di Pavia
- Fundacja Increa
- Facebook news about the 3rd Newsletter (24.05.2024) -https://www.facebook.com/san.dwzpm/posts/pfbid02UV3MQHebriEpZkpmtTPvCaU75pG4j39nkYUdCtdb9Lc8iQS3nA1VYicCnJSi4EiNI
- Facebook news about InnoSocial online meeting in July 2024 (04.07.2024)



https://www.facebook.com/photo?fbid=977502464165693&set=a.5677 96358469641

- Facebook news about InnoSocial online meeting in September 2024 (05.09.2024)
 https://www.facebook.com/photo?fbid=1017389973510275&set=a.567 796358469641
- Press Release 2 on Facebook (17.12.2024) (1) ♥ S... Dział
 Współpracy z Zagranicą i Projektów Międzynarodowych SAN | Facebook









• 4th Transnational Project Meeting (09.04.2025) https://www.facebook.com/san.dwzpm/posts/pfbid0EXh2hT6sactRRaiz mHARRJJFwrZvkP29C63mTzrTuNQKuGGkL1v1Ln6XLe8PQddQl and http://www.dpm.san.edu.pl/news/innosocial-4th-transnational-meeting On 3 April 2025, Poland hosted the final project meeting of the InnoSocial! Project, which aims to integrate inclusive innovation and social entrepreneurship in higher education. The meeting reviewed the

entire progress of the project and discussed the various work packages. It was a key event in the process of finalising the project - deadlines were set, key issues were clarified and the final stages of activities were planned.

• Final Conference (09.04.2025) –

Dział Współpracy z Zagranicą i Projektów Międzynarodowych SAN

9 kwietnia · 🚱

*** 4 kwietnia 2025 roku odbyła się finałowa konferencja międzynarodowego projektu InnoSocial Mainstreaming Inclusive Innovation & Social Entrepreneurship in Higher Education w Społecznej Akademii Nauk w Warszawie!

-** W wydarzeniu wzięli udział partnerzy projektu: Społeczna Akademia Nauk z Polski, Tetra Solutions Ltd. z Bułgarii, Vilniaus Kolegija z Litwy, Università degli Studi di Pavia z Włoch oraz Fundacja InCREA z Polski, a także studenci kierunku Zarządzanie oraz International Business Management.

-** Podczas konferencji partnerzy projektu zaprezentowali swoje instytucje, a następnie zostały omówione kluczowe działania w projekcie.

Tetra Solutions Ltd. zaprezentowało rezultat 2, który koncentruje się na tworzeniu podstaw do włączenia innowacji społecznych i przedsiębiorczości społecznej do programów nauczania szkół wyższych. Następnie Społeczna Akademia Nauk przedstawiła rezultat 3, dotyczący opracowania zasobów edukacyjnych wspierających nauczanie w obszarze innowacji społecznych i przedsiębiorczości, a VIKO omówiło rezultat 4, skupiający się na budowaniu kompetencji kadry akademickiej w zakresie szkolenia z dziedziny Innowacji Społecznych i Przedsiębiorczości.

-** Zachęcamy do obserwowania naszych działań odwiedzając stronę internetową

http://www.dpm.san.edu.pl/news/innosocial-final-conference and https://www.facebook.com/san.dwzpm/posts/pfbid0Quz3RvpqhSPVykn

oraz social media projektu https://www.facebook.com/InnoSocialfb/

2. Published by University of Pavia

 Kick-off meeting of the project InnoSocial – (22.02.2023) - (1) IT II 21 e 22 febbraio 2023 si è... - Università degli studi di Pavia | Facebook,

quXxbpj9qEVZ7G78wqmiRuHWQjgjZptyb6t3LDkd61aAmUqQKI







https://www.linkedin.com/feed/update/urn:li:activity:7034168467524075520/



II 21 e 22 febbraio 2023 si è svolto a Pavia il kick-off meeting del progetto InnoSocial – Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education.

L'obiettivo chiave di questo progetto Erasmus Plus è facilitare l'integrazione dell'educazione all'innovazione inclusiva e all'imprenditoria sociale (Il&SE) nei curricula degli istituti di istruzione superiore sviluppando risorse per l'insegnamento e l'apprendimento e sviluppando la capacità del personale accademico di progettare e fornire istruzione in questo campo.

Il meeting iniziale ha visto la partecipazione dei partner del progetto, coordinato da Spoleczna Akademia Nauk, in collaborazione con Università di Pavia, Tetra Solutions Ltd, Vilniaus Kolegija e Fundacja InCREA.

Leggi l'articolo sul sito delle news d'Ateneo http://news.unipv.it/?p=78864

• On February 21st and 22nd it took place in Pavia the kick-off meeting of the project InnoSocial – Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education.

The key objective of the Erasmus Plus project is to facilitate mainstreaming of Inclusive Innovation and Social Entrepreneurship (II&SE) education in HEIs' curricula by developing teaching and learning resources and building capacity of academic staff to design and deliver education in this field.

The starting meeting saw the participation of the partner of the project, which is coordinated by Spoleczna Akademia Nauk, cooperating with University of Pavia, Tetra Solutions Ltd, Vilniaus Kolegija and Fundacja InCREA.

Read the news http://news.unipv.it/?p=78864

Społeczna Akademia Nauk, Tetra Solutions Ltd., Vilniaus kolegija, InnoSocial, Fundacja Increa

Innosocial meeting in Sofia (12.09.2023) - Università di Pavia w serwisie X: "Il 7 e l'8 settembre 2023 si è svolto a Sofia, in Bulgaria, il meeting del progetto InnoSocial - Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education. Articolo sul sito



Il 7 e l'8 settembre 2023 si è svolto a Sofia, in Bulgaria, il meeting del progetto InnoSocial - Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education. Articolo sul sito delle news --> unipv.news/notizie/sofia-... @dem_unipv #unipv



3:30 PM \cdot 12 wrz 2023 \cdot **336** wyświetleń

delle news --> https://t.co/2lvQtQCfVG @dem_unipv #unipv" / X

3. Published by Tetra Solutions Ltd

- Publication of InnoSocial Newsletter 1 on Tetra's FB page (24.06.2023) https://www.facebook.com/tetra.solutions.ltd
- Publication of InnoSocial Newsletter 2 on Tetra's FB page (11.09/2023) https://www.facebook.com/tetra.solutions.ltd
- Publication of InnoSocial Final Conference in Poland on Tetra's FB page (04.04.2025)

https://www.facebook.com/tetra.solutions.ltd/posts/pfbid025DYP6exc WN1JyH3ouHcHb3AjL6H8WwyJgToBwiD18ZyEFwhKtemfeVL7en26xY hXI







- 4. Published by Vilniaus kolegija / Higher **Education Institution**
 - Information about TPM in Vilnius (08.05.2024)



https://www.facebook.com/asociacijaliba/posts/pfbid027tmKAWpBzud 9TSvACj5epVMnKMLwePYJAM6ean6hiExVEDi3KLxFAPiSNjNkSKeFl

Instagram post about idea prsentation Fair Competition in Klaipeda (12.13.2024)



https://www.instagram.com/p/DDhB52qPle1/?igsh=c2ZpZHRqeDd0dDJ 1

Facebook Article about final students event -ideas presentation (01.13.2025) - Secondvear cultural business management students presented their social and inclusive business ideas to the community of the Faculty of Arts and Creative **Technologies** and the administration of



Vilnius College graduation at а conference https://www.facebook.com/photo/?fbid=1119725473281069&set=pcb.1 119725623281054

Instagram post about final event -ideas presentation (01.13.2025) https://www.instagram.com/p/DEwrX1ANL8t/?igsh=MWdIMGVhcnU0YX BqNQ%3D%3D







• Information about ME in Vilnius (20.03.2025) - The InnoSocial project's hybrid event attracted a whole group of representatives from different institutions to hear reports on innovation in higher education, strengthening social entrepreneurship and opportunities for cross-sector collaboration. Practical examples of how innovation can contribute to social change and business sustainability were presented.

https://www.facebook.com/photo/?fbid=1057509706422631&set=pcb.1 057509843089284

5. Published by the Foundation InCrea



- Information about project on Increa's Facebook (21.03.2023) https://www.facebook.com/people/Fundacja-Increa/100083184887833/
- Project facebook moderation (6 posts)
 (30.04.2023) (1) Facebook
- Information about project on Increa's
 Facebook (05.07.2023) -

https://www.facebook.com/profile.php?id=100083184887833

Information about project on Increa's Facebook (09.08.2023, 07.09.2023)

https://www.facebook.com/profile.php?id=100083184887833

NEWSLETTERS, EVENTS AND MORE

A total of at least 2546 project stakeholders reached through wide dissemination activities carried out by the Partners. These included:

- > Stakeholder discussion panels for total of 70 external participants:
 - 16 in Vilniaus kolegija (15.06.2023)
 - 21 in InCREA foundation (15.06.2023)
 - 10 in Tetra Solutions (30.06.2023)
 - 15 in University in Pavia (30.06.2023)
 - 13 in University of Social Sciences (14.07.2023)

In June – July 2023, the InnoSocial consortium partners held Stakeholder Discussion Panels, gathering a total of 70 representatives of different project stakeholder groups. Among the participants were university faculty, management and administrative staff members; PhD







students; representatives of business, NGOs, public bodies, and schools; grassroots innovators & social entrepreneurs. All Discussion Panels were aimed to present the InnoSocial Toolkit for Design and Delivery of Inclusive Innovation and Social Entrepreneurship to stakeholders and get insights into the following questions:

- Content of II&SE education
- Options for embedding Inclusive Innovation and Social Entrepreneurship (II&SE) in higher education
- Teaching/learning approaches and methods used in II&SE education
- Strategies for involving stakeholders in II&SE education
- Approaches and methods for assessing the impact of II&SE education
- The participants in the Stakeholder Discussion Panels were asked to share their experience and expert opinion related to each question, and the findings were used to improve the InnoSocial Toolkit.

Stakeholder Discussion Panels held in Poland

On June 15, 2023, **InCrea Foundation** conducted two panel discussions: The first was held at the International Academy of Applied Sciences in

Lomza. It was attended by 7 university staff members. The second was held in Primary School No. 10 in Ostroleka. It was attended by 14 stakeholders representing mainly nontertiary educational institutions.



During the meetings, the InnoSocial Toolkit was presented and its content was discussed. The discussion confirmed that the Toolkit meets the needs not only of educational institutions at tertiary level, but also at lower levels - secondary, vocational and even primary schools.

On July 14, 2023, the **University of Social Sciences (SAN)** held an online discussion on the InnoSocial Toolkit, gathering 13 stakeholders from several universities and enterprises. The participants appreciated the







efforts put into the development of the Toolkit, while at the same time drawing attention to several key elements related to the implementation of the forthcoming InnoSocial course, both in the external environment and in the learning organisations themselves.



Stakeholder Discussion Panels held in Lithuania

Vilnius University of Applied Sciences (VIKO) held a stakeholder discussion panel on June 15, 2023. In this thought-provoking event, 16 participants engaged in an active discussion that explored the intersection of innovation, entrepreneurship, and social impact. The panellists shared their experiences, insights and success stories,

providing diverse perspectives on how inclusive innovations and social entrepreneurship can drive positive change and create sustainable solutions for the most pressing social and environmental challenges.



Stakeholder Discussion Panels held in Bulgaria

Tetra Solutions held a series of face-to-face and online stakeholder meetings in the period of June 15 - July 14, 2023, to validate the InnoSocial Toolkit and gather insights on the issues addressed in the Toolkit. Among the participants were academic and administrative staff members of higher education institutions, who teach innovation and entrepreneurship courses, do research in the field of II&SE, and provide start-up mentorship to students. As a result of these meetings, Tetra documented a good practice of embedding inclusive innovation and social entrepreneurship in higher education. Click here to read it. Stakeholder Discussion Panels held in Italy







The University of Pavia (UNIPV) team also conducted several face-to-face and online stakeholder meetings from June 23 to July 30, 2023. The main takeaways of these meetings are:

- II&SE is crucial for bridging economic disparities and addressing societal needs;
- II&SE could be integrated into higher education through specific courses or within existing sustainability programs. Intensive initiatives like summer schools and competitions could attract students and hone their skills:
- Practical learning methods like hackathons, case studies, and service-learning were recommended for effective II&SE education. Guest

speakers and on-site visits could enhance understanding and engagement;

- Involving local authorities with rich data on marginalized groups is essential for enhancing II&SE education in HEIs.





Introduction to Inclusive Innovation and Social Entrepreneurship (II&SE)

- Social innovation: Social innovation is a social action aimed at improving the quality of life of individual stakeholders. Social innovations include those innovations that have both social ends and means and involve new ideas (products or services) that meet social needs and create new social relationships.
- Inclusive innovation: Inclusive innovation is a form of social innovation. It is targeted a
 excluded, underserved or underrepresented population (youth, women, elderly people
 persons with disabilities, migrants, refugees, low-income groups) and aims to improve the
 quality of their life at an affordable price.
- Social entrepreneurship: Inclusive innovation can provide a business opportunity for social entrepreneurship. Social entrepreneurship (or social economy) is an area of civil activity that brings about both economic and public benefits. Their main objective is not to accumulate profit - to make the owners rich - but to pursue a social mission and to can for values important to the community.
- This project (2022-HPL01-KA220-HE0-000089820) has been funded with support from the European Commission. This communication reflects the view only of the author, and the Commission cannot be neitd responsible for any use which may be made of the information contained therein.
- > 37 educators and trainers participated in the Train the Trainer workshops:
 - o 5 in Tetra Solutions,
 - o 6 in InCREA foundation,
 - o 6 in Vilniaus kolegija,
 - 5 in University of Social Sciences and
 - 15 in University in Pavia

Train the Trainer workshop held by the University of Social Sciences, Poland

On 25-27 November 2024, SAN team carried out a training workshop for their colleagues. Five lecturers interested in integrating the InnoSocial learning resources into their courses tool part in it. The training consisted of a structured (independent self-learning phase online learning) and face-to-face









workshops. The participants provided overwhelmingly positive feedback on the materials provided during the training. The curriculum was perceived as well-balanced, covering both theoretical foundations and practical aspects of social entrepreneurship. Case studies and interactive tasks were particularly appreciated, as they allowed attendees to see real-world applications of the concepts discussed. Several participants highlighted the effectiveness of using real-life examples to illustrate key principles, which helped them grasp the complexity and potential of social enterprises more effectively. Particular interest was aroused by practical examples of social enterprises, as well as the challenges related to establishing them, determining market needs, and assessing the opportunities for running such businesses.

Train the Trainer workshop held by InCrea, Poland

On 10-12 July 2024, InCrea team implemented the training of trainers activity, involving 6 teachers from their associated partner universites and VET providers. The participants agreed that the topics covered in the training were highly relevant, practical, and applicable to their academic



and professional activities. The presented case studies and assignments were recognized as suitable for courses in economics, entrepreneurship, and sustainability, enriching the classes with aspects of social economy. Some attendees expressed interest in further developing the InnoSocial educational materials or case studies based on the knowledge gained during the workshop. There was a shared belief that raising awareness of social entrepreneurship among students could foster a more responsible and innovative approach to business practices.

Train the Trainer workshop held by the University of Pavia, Italy On 16-20 September 2024, the UNIPV team carried out the "train the trainer" workshop, involving 15 lecturers from their university and several other higher education instituions. The training was held entirely online through the UNIPV's e-learning platform and allowed the







participants to obtain microcredentials as a result of completing it. The majority of the workshop attendees did not have initial knowledge of the topic and, thus, the workshop was useful for allowing the staff to gain the basic understanding of the key concepts related to inclusive innovation and social entrepreneurship.

Train the Trainer workshop held by Vilniaus Kolegija, Lithuania On 17-19 June 2024, VIKO carried out the Train the Trainer workshop at their university, involving six lecturers. The training included self-study, i.e. review of the project outputs, and face-to-face presentations & discussions sessions. As a results of the training, all participants improved knowledge, skills, and competences related to inclusive innovation and social entrepreneurship. They emphasized that the course provided a stronger understanding of the activities of the social practice enterprise, and gave an opportunity to get acquainted with other way of companies' performance in social innovation and entrepreneurship.

Train the Trainer workshop held by Tetra Solutions, Bulgaria On 29-31 October 2024, Tetra team implemented the Train the Trainer workshop, involving five representatives of higher education instituions and vocational schools. The workshop significantly enhanced the knowledge and skills in social innovation entrepreneurship. Participants appreciated the practical tools and methodologies introduced, noting their usefulness for curriculum development and student engagement. The interactive format encouraged critical thinking and collaborative learning, which many found transferable to their own teaching practices. Several lecturers expressed motivation to integrate social innovation modules into existing courses and to promote entrepreneurial mindsets that address societal challenges.

- Piloting classes for 88 students:
 - 21 in Vilniaus kolegija,
 - 24 in University of Social Sciences and
 - 43 in University in Pavia

In the period of June 2024 – January 2025, three partner universities – University of Social Sciences (SAN), Poland, Vilniaus Kolegija (VIKO), Lithuania, and University of Pavia (UNIPV), Italy – piloted the InnoSocial







course with their students. A total of 88 students took part in the InnoSocial training and engaged in the development of inclusive innovation and social enterprise ideas. As a result of the course piloting, the partner universities collected the lessons learnt and good practices presented a compendium.





- > 197 stakeholders participated in multiplier events especially:
 - 60 in the final conference which took place on 04.04.2025 at University of Social Sciences
 - o 43 in a small-scale conference in InCREA (16.03.2025)
 - o 34 in a small-scale conference in Vilniaus kolegija (20.03.2025)
 - o 30 in a small-scale conference in Tetra Solutions (21.03.2025)
 - 30 in a small-scale conference in University in Pavia (30.04.2025)
- Presentations and provision of project information and materials at other events and conferences for 1869 people including
 - o 25 presentations in an external events: BRIGHTS Workshop (50 people), International conference of the CBHE project ELANET on creating social entrepreneurship ecosystem in Europe and Latin America (250 people), 2 meetings of Practice Enterprise network in Lithuania (entrepreneurship education method) (140 people), The 9th Polish Entrepreneurship Congress in Krakow information on the project during the panel discussion (26 people), Project presentation to university academic staff and students at New Bulgarian University in Sofia, (10 people), Community workshop of the European Digital Education Hub (EDEH) on in Sweden (35 people), during Transnational project meetings of "FUTURE-STEM-HUB" project in Portugal (12 people) together with Engagement Webinar (17 people), ENLACED Project in Romania (12 people) and "Quality Management in Prectise Enterprises" Conference of PEN-QM project in Bulgaria (36 people), 4 conferences summarising European projects for the







local and regional community in Wola Skromowska, Ulhówek, Hrubieszów (722 people), Round table Entrepreneurship - Innovative European Practices and the Bulgarian Experience" (18 people), educational projects summit with representatives of schools, training institutions and NGOs (116 people), UpSkilling ESF+ project kick-off conference (92 people), Final ideas presentation to faculty members and stakeholders in Vilnius (31 people), Fair -Competition in Klaipeda -presentation of one idea "Touched" (150 people), National conference, organized by Lithuanian Union of People with Disabilities "Touched" (85 people) together with meeting with stakeholders (3 organisations), Meeting for approval the Moodle course for cultural business management students in Vilnius (13 people), Project presentation during international network meeting in Lithuania (51 people)

BRIGHTS Workshop (18.09.2023) - https://brights.unipv.it/



Tackling Climate Change through innovative educational and training pathways in Higher Education Institutes.



Sharing information of InnoSocial project and deliverables at networking events during Community workshop of the European Digital Education Hub (EDEH) on 02.07.2024 in Sweden, during Transnational project meetings of "FUTURE-STEM-HUB" project in Portugal (10.12.2024), ENLACED Project in Romania (20.01.2025) and "Quality Management in Prectise Enterprises" Conference of PEN-QM project in Bulgaria (30.11.2024)









Project presentation to university academic staff and students at New Bulgarian University (Sofia, Bulgaria) (29.05.2023) and Engagement Webinar of FUTURE-STEM-HUB Project (28.03.2025)



Round table "Social Entrepreneurship - Innovative European Practices and the Bulgarian Experience" (18.10.2023) -



КРЪГЛА МАСА

18 октомври 2023 г. / Голяма конферентна зала, УНСС

International conference of the CBHE project ELANET on creating social entrepreneurship ecosystem in Europe and Latin America (07.11.2023)

Project presentation by Vilniaus kolegija in e-newsletter Simulith zinios (22.12.2022) – 8 Simulith Zinios Nr 8 463A.pdf









Siekiant palengvinti įtraukiųjų inovacijų ir socialinio verslumo (JI&SV) ugdymo integravimą į aukštųjų mokyklų mokymo programas, plėtojant mokymo ir mokymosi resursus ir stiprinant akademinės bendruomenės gebėjimus organizuoti mokymų erdves vykdomas projektas "Įtraukiųjų inovacijų ir socialinio verslumo integravimas į aukštąjį mokslą" (InnoSocial - Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education).

Projektas sukurs dėstytojo pagalbos priemonių rinkinį, kuris leis įsisavinti naujus mokymo projektavimo ir mokymosi metodus bei išsamų modulinį kursą, patvirtintą partnerių aukštųjų mokyklų ir įtrauktą į švietimo sistemą, kurio metu bus apmokyti akademinės bendruomenės atstovai. Kurdamas ir integruodamas šį kursą į aukštųjų mokyklų ugdymo sistemą, projektas "InnoSocial" prisidės prie Erasmus+ aukštojo mokslo prioriteto "Inovatyvios mokymosi ir mokymo praktikos skatinimas" įgyvendinimo.

Šis projektas orientuotas į įtraukias inovacijas, kas reiškia socialiai jautrių visuomenės sluoksnių įtraukimą, siekiant geriau tenkinti jų socialinius poreikius, pasitelkiant naujoves. Tokiu būdu, aukštosios mokyklos sudarys sąlygas sukurti labiau įtraukią aplinką, skatinančią teisingumą ir lygybę ir atitinkančią platesnės bendruomenės poreikius. Taigi, šis projektas atliepia ir Erasmus+ horizontalųjį prioritetą "Įtraukimas ir įvairovė visose švietimo, mokymo, jaunimo ir sporto srityse".

Išsamiau apie projektą čia: http://sl.viko.lt/projektine-veikla/

Simulith" centro informacija

Project presentation during international network meetings (17.05.2023 and 14.12.2023), meeting for approval the Moodle course for cultural business management students (06.06.2024),Final ideas presentation to faculty members and stakeholders in Vilnius (31 people), Fair -Competition in Klaipeda presentation of one idea



"Touched" (150 people), National conference, organized by Lithuanian Union of People with Disabilities. "Touched" (85 people) together with meeting with stakeholders (3 organisations), Meeting for approval the Moodle course for cultural business management students in Vilnius (13 people), Project presentation during international network meeting in Lithuania (51 people)

The 9th Polish Entrepreneurship Congress in Krakow - information on the project during the panel discussion (15.11.2022)









Information about the project provided at the conferences summarising European projects for the local and regional community in Wola Skromowska (16.10.2023), Ulhówek (25.10.2023) and Hrubieszów (3.1.2024)



Information about the project provided at the educational project summit with representatives of schools, training institutions and NGOs (10-12.07.2024).









- Trainings with InnoSocial course elements for 100 unemployed, people with social exclusion risk within ESF+ project "Wczoraj wykluczeni, dziś aktywni" in lubelskie region in Poland
- ➤ Email and newletter campaings through partner's network directly reaching external stakeholders and internal communities for around 25 000 people

Newsletter of the University (22.02.2023) - http://news.unipv.it/?mailpoet_router&endpoint=view_in_browser&action=view&data=WzE5MSwiNTBkYzc5MTc4N2Y5liw0LCI5NTImMDUiLDE 2NSwxXQ

Partito il progetto "InnoSocial" per integrare istruzione, innovazione e imprenditoria

(English below - The "InnoSocial" project has started to integrate education, innovation and entrepreneurship) II 21 e 22 febbraio 2023 si è svolto a Pavia il kick-off meeting del progetto InnoSocial - Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education.



Continua a leggere

Newsletter of the University (12.09.2023) https://www.unipv.news/notizie/innosocial-project-meeting-sofia

Innovation

The "InnoSocial" project meeting in Sofia

11 settembre 202









Project meeting results presentation in e-newsletter Simulith zinios (12.03.2023) - http://sl.viko.lt/wp-content/uploads/2023/03/12 Simulith Zinios Nr 12 467.pdf



Information about TPM in Vilnius (30.04.2024)
 9 Simulith Zinios Nr 9 480.pdf



- Information about Students' Conference of Social Entrepreneurship ideas implementation into PE (1/22/2025) http://sl.viko.lt/wp-content/uploads/2025/02/6 Simulith-zinios-Nr._6_489.pdf
- ❖ Half year dissemination reports reports on dissemination activities carried out. These reports were developed by WP leader – InCREA based on the individual information and data provided on ongoing basis.







After a discussion on the effective conduct of dissemination activities and their clear communication, the Partners adopted model documents, lists of activities carried out, which constituted the reports. These were completed online regularly and summarised at each project meeting by the work package leader.

Intangible results:

- Created understanding of the InnoSocial project's idea and benefits the project results bring to target groups and stakeholders
- ❖ Raised awareness of the role of HEIs in promoting inclusive innovation and social entrepreneurship as part of the knowledge triangle practices
- Raised awareness of the role that inclusive innovation and social entrepreneurship play in tackling social and societal challenges
- Promoted participation of excluded, underserved and underrepresented groups in innovation and social entrepreneurship
- ❖ Strengthened cooperation with project stakeholders, who can ensure further dissemination, exploitation and sustainability of the project results at local, regional, national and European levels.

The level of the achievement of the work package objectives and the quality of the results are measured against the following indicators:

Quantitative (measured by project end):

- * # of visits to the project website: min. 5000 (achieved: 7345)
- # of participants in the small-scale national dissemination events: min. 120 (achieved: 137 UNIPV?)
- # of participants in the Final project dissemination event: min. 60 (achieved: 60)
- # of publications about the project in internal and external (printed and online) media: min. 50 (achieved: 86)
- # of project presentation at external events: min. 10 (achieved: 25)
- # of target group representatives and stakeholders directly involved in the project activities: min. 450 (achieved: 523 multiplier in UNIPV?)
- # of project stakeholders reached through wide dissemination activities: min. 2000 (achieved: 2546)
- # of internal stakeholders who partners will be able to involve in and inform about the project is about 600 (achieved: around 25 000)

Qualitative







- D&E Strategy duly implemented and updated throughout the project lifetime, measured by juxtaposing planned and carried out activities
- ❖ >90% positive feedback about the quality of the website (format, structure, style; consistency throughout the website; layout that suits the target audience and reflects the project idea) and usability of the website (speed, user-friendliness, security), measured through internal review and feedback
- ❖ >90% positive feedback about the quality of publications (readability, comprehensive overview of the project results, attractive style and language), measured through internal peer review
- ❖ Diversity of stakeholders involved in the project events, measured through the analysis of lists of participants and partners' reports on the events
- → >75% positive feedback about the project results (relevance, usability, transferability) received from the participants in the project events
- ❖ >75% of the participants in the project events would recommend the project results to others

Summary

Based on the collected statistical data, reports, evaluation questionnaires and other source materials, it should be concluded that the dissemination activities carried out by all project Partners went far beyond the spectrum of activities planned at the stage of preparation of the InnoSocial project assumptions. All the targeted quantitative indicators were not only achieved but exceeded. Also the feedback received from project participants: stakeholders, project teams or staff and students of the partners indicates a very good evaluation of the quality of the materials developed and activities carried out. Many of those who had familiarised themselves with the project materials and had even implemented them in part or in full in their own workplaces indicated that they found it very easy to design activities on the project topics. Social entrepreneurship using inclusive innovations can be a subject taken up in classes in the broader field of economics, entrepreneurship or creativity and can be a separate course that can easily be developed by trainers and teachers for different target groups.







Annexes

- o Dissemination & Exploitation Strategy
- o Press-releases
- List of D&E activities reported by each Partner















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